



CHILDREN'S EDUCATION SOCIETY (Regd.)

Administrative Office:

1st Phase, J.P. Nagar, Bangalore-560 078.

Ph: 080-26659532, 61754501/02 Fax : 080 - 26548658

THE OXFORD DENTAL COLLEGE

Accredited with 'A' grade by NAAC

(Recognised by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754680 Fax : 080 - 61754693

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FEEDBACK ANALYSIS REPORT FOR THE YEAR 2023-24

For any educational institutions, feedback plays an important role in the overall development and ensures continuous improvement. The Feedback analysis committee of the institution designs and collects feedback from the stakeholders to monitor and evaluate its performance quality on curriculum, teaching and learning and also infrastructure related issues. The feedback forms were collected from students, Teachers, Alumni, Employers, Parents and Professionals.

Types of questions raised to stakeholders

- 1. Students** – About quality of curriculum delivery, teaching – learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training.
- 2. Teachers** – About suitability of the course and outcomes of the course, Faculty Development Programs, workshops, assistance provided from institutions for research-oriented activities, Information and Communication Technology (ICT) support for curriculum delivery.
- 3. Alumni** – About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extracurricular activities, problem solving approach, methods of self-learning, etc.
- 4. Professionals** – About curriculum offered is in relation to professional standards, syllabus is sufficient to bridge the gap between academics and industry, institution is practicing latest teaching and learning methodologies, alumni involvements, scope for extra learning, institution supports for overall development of students.
- 5. Parents** – Understanding the needs and expectations of parents can help institutions tailor their educational offerings and support services to better meet the needs of students. Also the feedback provides a measure of parental satisfaction with the institution's performance. This can be an important metric for the institution's reputation and success.

1. Students Feedback Analysis

Questions targeted to Students were as below.

1. Scope for developing interdisciplinary skills.
2. Sufficient number of relevant reading materials and digital resources are available in the library.
3. Faculty adopts innovative teaching methodologies such as experimental learning / problem-based learning / case-based learning etc.

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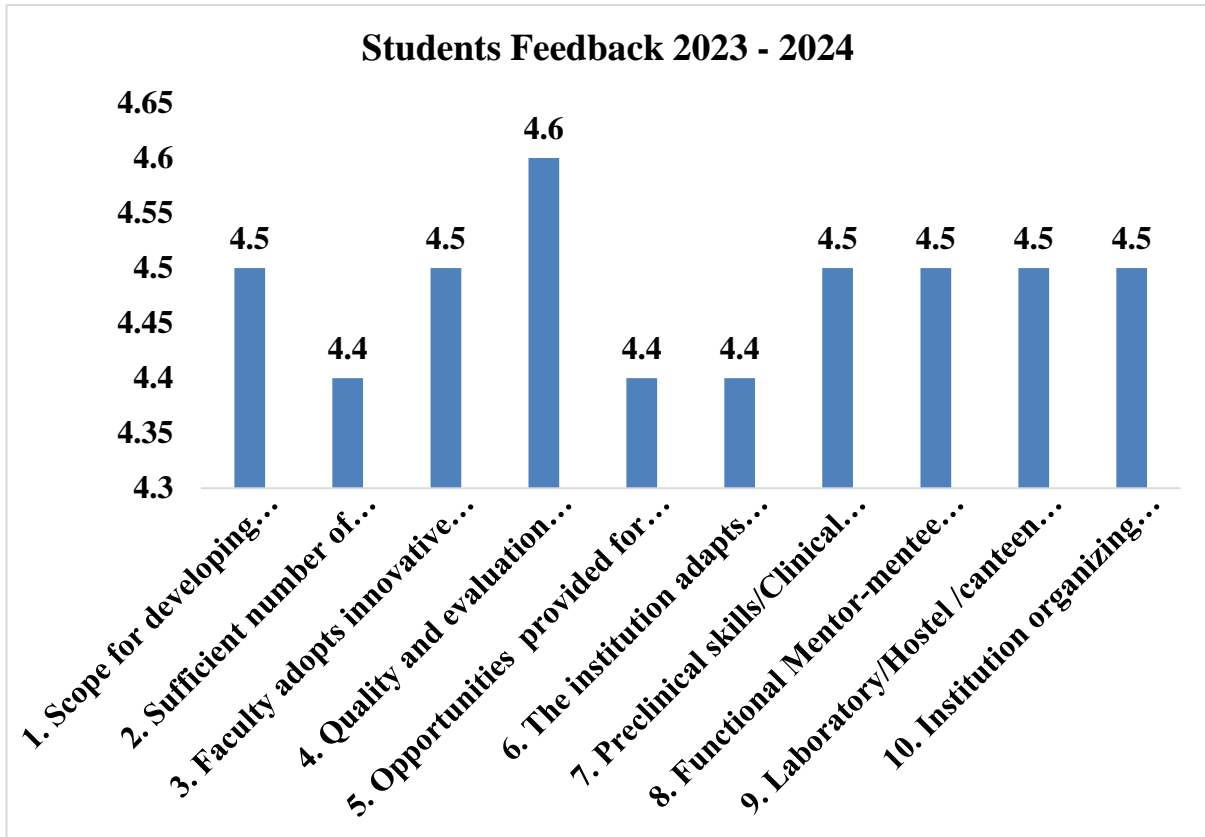
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4. Quality and evaluation mechanism of internal assessments.
5. Opportunities provided for learning beyond the syllabus through value added courses / seminars / workshops / continuing dental education (CDE).
6. The institution adapts student centric environment and is transparent in all academic activities.
7. Preclinical skills / Clinical skills and materials to learn different treatment modalities.
8. Functional Mentor – Mentee system.
9. Laboratory/Hostel/Canteen facilities.
10. Institution organizing events like annual day/cultural/sports events/convocation day.





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Out of approximately 312 responses gathered from students, the committee analyzed the data and the following are the findings.

The students rated the following questions with scores of 5 (excellent), 4 (very good), and 3 (good).

The mean average of the answers to all the questions is 4.48. Of the responses, 80.8% were above this average, while 19.2% were below it.

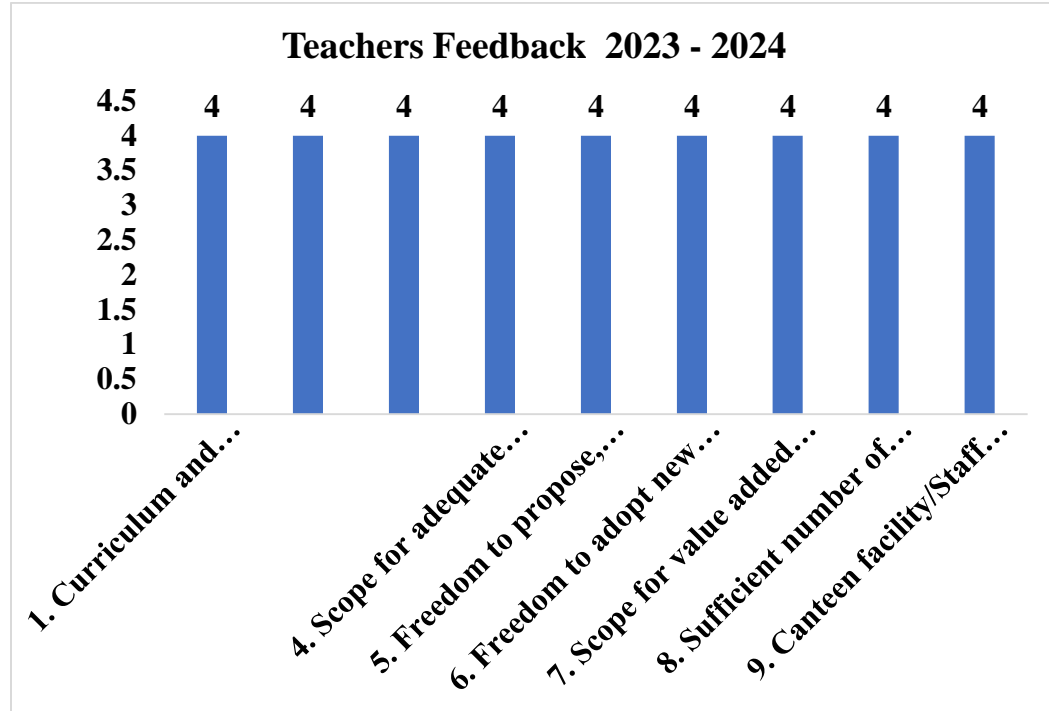
Amongst all the answers to the questions, only 1 answer fell below the average mean category. That is:

Question Number 9: Better Laboratory/Hostel/Canteen facilities.

2. Teachers Feedback Analysis

Questions targeted to Teachers were as below.

1. Curriculum and syllabus are in line with the current trends in dental practice.
2. The course outcomes, professional specific outcomes and program outcomes are well defined and clear.
3. Sufficient number of relevant reading materials and digital resources are available in the library.
4. Scope for adequate innovative teaching-learning methods.
5. Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
6. Freedom to adopt new techniques/ education tools/ strategies in teaching.
7. Scope for value added courses to bridge the gap between theory and clinical practice.
8. Sufficient number of infrastructural facilities such as teachers' rooms, class rooms, reading rooms are available in the department/ college.
9. Canteen facility/Staff quarters.



Out of approximately 36 responses gathered from teachers, the committee analyzed the data and the following are the findings.

The teachers rated all the questions with scores of 5 (excellent), 4 (very good), and 3 (good).

The mean average of the answers to all the questions is 4. Of the responses, 100 % were above this average.

3. Alumni Feedback Analysis

Questions targeted to Alumni were as below.

1. The curriculum and syllabus content were appropriate in line with the innovations in dentistry for my clinical practice.

2. Opportunities provided for learning beyond the syllabus through value added courses/ capacity building initiatives.

3. Measures adopted to enhance skill quotient, soft skills, discipline, self-motivation, leadership skills and facing life challenges.



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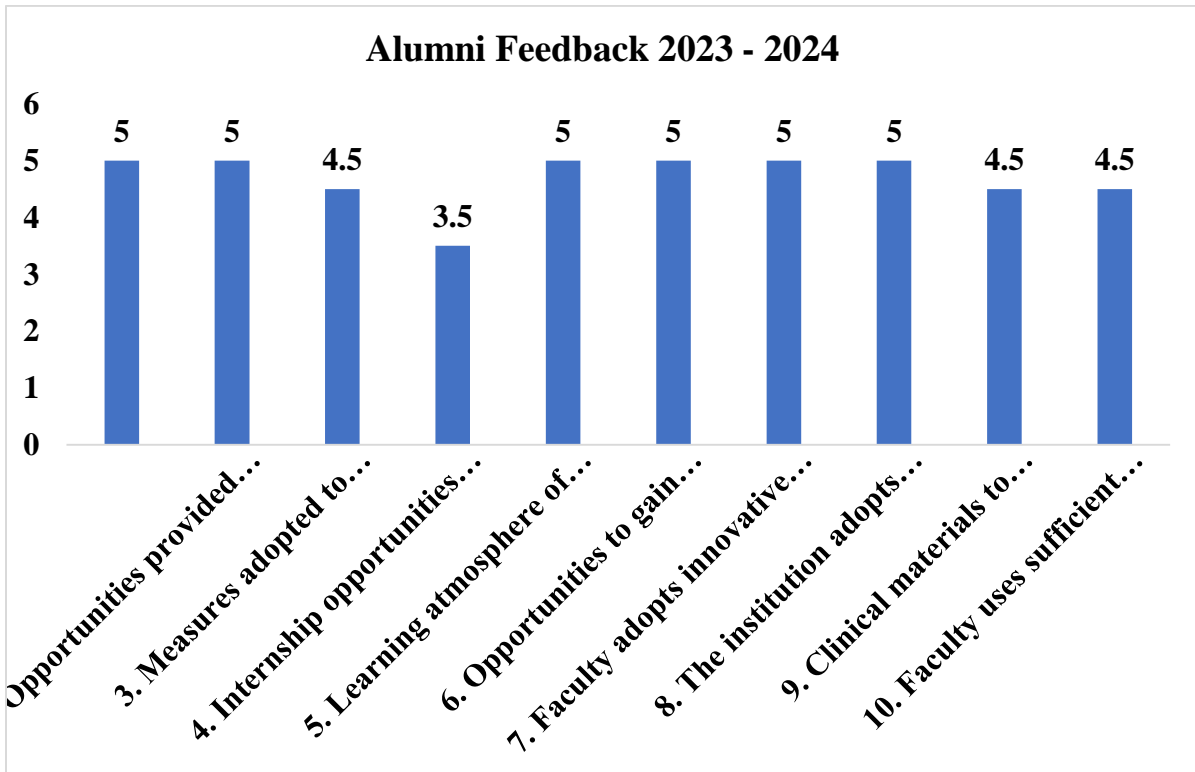
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4. Internship opportunities and extension activities provided by the college.
5. Learning atmosphere of the institute.
6. Opportunities to gain ample preclinical skills through simulation and exposure to clinical environment.
7. Faculty adopts innovative teaching methodologies such as experiential learning/seminars/workshops/PBL/CBL/career counseling etc.
8. The institution adopts student centric environment and is transparent in all academic activities.
9. Clinical materials to learn different treatment modalities.
10. Faculty uses sufficient practical experiences during teaching.





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Out of approximately 12 responses gathered from alumni, the committee analyzed the data and the following are the findings.

The students rated the following questions with scores of 5 (excellent), 4 (very good), and 3 (good).

The mean average of the answers to all the questions is 4.72. Of the responses, 80% were above this average, while 20% were below it.

Amongst all the answers to the questions, 2 answers fall below the average mean category. These are:

Question Number 3. Measures adopted to enhance skill quotient, soft skills, discipline, self-motivation, leadership skills and facing life challenges.

Question Number 4. Academic opportunities and extension activities provided by the college.

4. Professional Feedback Analysis

Questions targeted to Professionals were as below.

1. Entire syllabus covered as prescribed by the University.
2. The content of the course is relevant in line with technological innovations in dentistry.
3. Ability to integrate topics beyond curriculum to provide a broader perspective for career enhancement.
4. Availability of ICT facilities.
5. Measures adopted to enhance skill quotient, soft skills, discipline, self-motivation, leadership skills and facing life challenges.
6. Knowledge gained after completion of course.
7. Scope for providing advanced learning/remedial sessions to students.
8. The institution adopts student centric environment and is transparent in all academic activities.
9. Clinical materials to learn different treatment modalities.
10. Faculty uses sufficient practical experiences during teaching.



Out of 12 responses collected from the professionals, the committee analyzed the data and following are the findings.

Among all answers, more than 90% of professionals have scored 5 (excellent), 4 (very good) and 3 (good).

The mean average of the answers to all the questions is 4.5. Amongst all the answers to the questions, no answer fell below the average mean category.

5. Parents Feedback Analysis

Questions targeted to the parents were as listed below.

1. Infrastructural Facilities.
2. Encouragement provided to students to participate in curricular, co-curricular and personality development activities.
3. Teaching-Learning environment of the institution (Library, Internet and computers etc.)



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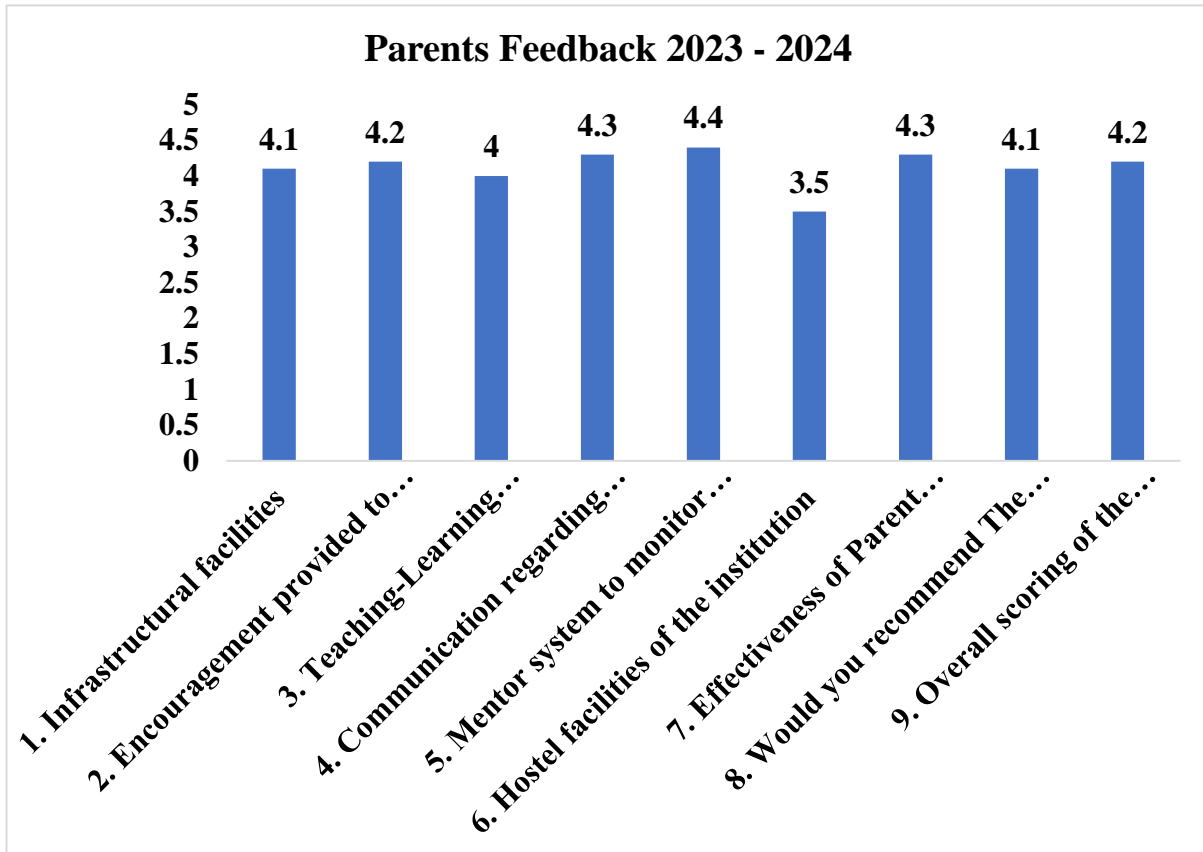
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4. Communication regarding the ward's performance.
5. Mentor system to monitor ward's progress.
6. Hostel facilities of the institution.
7. Effectiveness of Parent Teacher Meeting to monitor ward's progress.
8. Would you recommend The Oxford Dental College to others.
9. Overall scoring of the Institution.





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Out of approximately 40 responses collected from the parents of our students, the committee analysed the results and following are the findings.

The parents rated the following questions with scores of 5 (excellent), 4 (very good), and 3 (good). Of the responses, 80.8% were above this average, while 19.2% were below it.

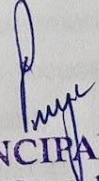
The mean average of the answers to all the questions was 4.1.

The average score for all the questions is 4. Amongst all the answers to the questions, 2 answers fall below the average mean category.

Question Number 3: Teaching-Learning environment of the institution (Library, Internet and computers etc.)

Question Number 6: Hostel facilities of the institution

The analysis report was submitted to Governing Council for verification and to take corrective measures on the recommendations provided by the feedback committee.


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